

Future Educators Club
St. Cloud State University
May 9, 2014

End of Year Report:
Jerry Sparby and Bev Kochmann

Partner Districts:

i. Holdingford	Anita Dorniden
ii. Monticello	Holly Herman
iii. Rocori	Barb Omann
iv. Apollo	Missy Brandner
v. Tech	Jenny Schad
vi. Sauk Rapids	Jason Stock Amy Johnson
vii. Sartell/St.Stephen	Erin Roe
viii. SCSU	Neil Hopfer, Student President Jerry Sparby, Bev Kochmann

Campus Membership:

It has been a fun year of building a stronger community with our students in Education. A majority of our membership were Elementary majors, with the exception of several Special Ed and a Secondary Ed majors stopping by occasionally.

Activities:

We met as a club **every other week** after school. We used our meetings to plan events for ourselves and for the high school partner students. I initially felt like this was an excess of meetings but they liked it and it brought us together.

Students had a number of social events,

- 1) As a group did \$5 movie night at the Cinema,
- 2) They went on a hayride during the Halloween season,
- 3) Bowling at Atwood
- 4) We went to Education Minnesota as a group in October
- 5) 2 FEC Club promotion Lunches at noon (pizza and subs)
- 6) Get togethers at Atwood over a cup of coffee.
- 7) Highlight for the seniors was attending the National FEA Conference in Minneapolis and assisting in presenting a session.

High School Activities: (SCSU Club hosted)

- 1) Scavenger Hunt on Campus with Pizza and games afterwards in the Education Building
- 2) What Every 5th Grader Should Know evening
- 3) A Trivia Competition night, which we ended up cancelling.

High School Advisor Meetings:

- We met 4 times throughout the year.

- Each advisor would present what was happening with their club. Followed by sharing and creating ideas.
- We look for ways to collaborate and to make each club more successful in promoting Teacher Education and in their school community.
- Through the conversations we had this past year, I believe that it is key to continue to build this partnership with the University. It will help students look seriously at the possibility of teaching as a profession but also promote SCSU as a possible University to attend.
- Funds are an issue for High School Clubs. We spent a lot of time brainstorming and trying to come up with ways to generate funds.
- I met with the Executive Board of the Retired Educators in hope of them considering grants, or scholarships to students going into education.
- We plan to meet one more time in May to wrap up our past year, and begin planning for the coming year. They are feeling like we got a good start and earlier planning will make it that much more successful.

Strengths of FEC:

It was a wonderful opportunity for our SCSU students to build a stronger community. They had professional conversations about student teaching, being in the classrooms in the future, understanding kids and themselves and many other professional topics. It was great to hear and be a part of. Another extremely positive experience was the Service Learning component. Our students helping high school students understand the university system, what it would mean if they wanted to be a teacher, the steps of getting into college, etc. The high school students love coming to campus and being with our students. I was extremely proud of the mature and professional attitude of all our students as they reached out to these students.

FEC Advisory Position Continuation:

We would request consideration to continue the position of FEC Advisors to continue:

- 1) to build our Teacher Education Student Community
- 2) to assist the high school advisors to build their local programs
- 3) to assist in developing meaningful programming for the High School Future Educators Clubs
- 4) to provide a platform and place for our students to have conversations and develop their professional skills.
- 5) to promote the Teaching Profession as choice for a future profession for the high school students as well as other students on our campus.

We expect 2014-2015 to be an exciting year. Jerry and Bev are looking forward to another year working with all aspects of FEC. The compensation for this important work would be the same as in the past, one credit overload for each semester for both Jerry and Bev.

Thank you for this opportunity to work with our students and the local high schools in our Partner districts.

Future Educators Club
Holdingsford High School – Anita Dorniden, Advisor
End-of-Year Summary and Evaluation
2013-14

2013-14 Mission:

The Future Educators Association mission is to foster the recruitment and development of prospective educators. As the advisor for the Holdingsford High School FEC, Anita Dorniden will work to establish the club in collaboration with both partner districts and St. Cloud State University's Teacher Preparation Initiative (TPI). The purpose of the club will be to inform current Holdingsford students about careers in teaching through the exploration, understanding, and experience in leadership and teaching roles and to ignite in them the essence and impact of teaching.

Holdingsford FEC Goals uphold the Association's mission/goals and include:

- Attracting exemplary future educators within the Holdingsford High School student population, especially within the high-need areas such as STEM, SPED, and males in lower elementary
- Elevating the image of teaching and promote it as a challenging and rewarding career

Method of Evaluating Goals:

- Goals were evaluated in May, 2014 through student surveys (survey and responses attached) to examine the following questions:
 - Have the activities of the organization given students a clearer view of the teaching field and how to prepare for it
 - Do members plan to pursue a career in teaching
 - How many members will pursue a STEM, SPED or elementary teaching career

Activities:

AUGUST

- Advertised during Open House and through posters around school

SEPTEMBER

- Advertised and established Future Educators Club
 - Recruited through posters, announcements, and teacher referrals
 - First meeting: September 23
 - Established membership of 9 students
 - Chose meeting times
 - Students indicated interest in potential activities

OCTOBER

- Established memberships in National FEA and planned yearly activities
 - October 9 meeting
 - Members logged in to National FEA website
 - Members indicated preferences for job shadow opportunities
 - Planned calendar of activities for the year
 - October 23
 - Members attended a get-together at SCSU from 4-6:30

NOVEMBER

- Planned and executed National Education Week events, started job shadows, assisted with elementary Book Fair, and started bulletin board and Teacher Feature
 - November 13 meeting
 - Planned American Education Week activities
 - Members created and distributed Teacher Feature surveys
 - Members researched information for first bulletin board
 - Members created invitations for retired teachers
 - November 15
 - Committee of members put up first bulletin board and Teacher Feature
 - November 18-22 American Education Week activities
 - Monday: Dress Like a Teacher Day
 - Tuesday: Homeroom Quiz about Holdingford High School history
 - Wednesday: Thank a Paraprofessional Day (recognition of each paraprofessional)
 - Thursday: Retired Teacher Day (retired teachers assisted in classes, spoke on a career panel, were honored through announcements and small gifts, and ate lunch with the FEC members)
 - Friday: Scavenger hunt
 - November 21-22
 - Assisted with elementary book fair
 - November 26 meeting
 - Committee of members created thank you cards for retired teachers
 - One student went on a job shadow

DECEMBER

- Planning of other activities and continuation of bulletin board and Teacher Feature
 - December 11 meeting
 - Created and put up new bulletin board with new Teacher Feature
 - Discussed fundraiser ideas
 - Two students went on job shadows

JANUARY

- Participated in high school book fair, continued bulletin board, assisted with elementary spelling bee; started planning Read Across America activity; discussed National FEA Convention; planned fundraiser
 - January 8 meeting
 - Signed up for book fair, spelling bee
 - Created and put up new bulletin board with new Teacher Feature
 - Did initial planning of Read Across America activity and ordered supplies
 - January 16 meeting
 - Discussed and planned trip to National FEA Convention—later plans fell through due to lack of funds
 - Planned fundraising event
 - Typed spelling bee program
 - January 21-22
 - Members assisted with spelling bee set up, program distribution, supervising elementary students waiting for their turn, announcing, and take-down
 - Members assisted with high school book fair

FEBRUARY

- Conducted fundraising activity, planned Read Across America activity, continued bulletin board
 - February 12 meeting
 - Handed out fundraising materials
 - Finalized Read Across America plans
 - ❖ Members signed up for times to read to elementary
 - ❖ Created survey about reading habits for distribution in homerooms
 - Created and put up new bulletin board and teacher feature
 - February 12 event at SCSU, 4:30-6:30
 - February 18-27 Chippe Shoppe fundraiser
 - One student went on a job shadow

MARCH

- Planned spring event, participated in Celebration of the Arts, read to elementary students as part of Read Across America
 - March 3 Read Across America
 - Read to elementary classrooms and gave students Dr. Seuss stickers or erasers
 - March 4 meeting
 - Finalized plans for Celebrate the Arts concessions and members signed up for shifts
 - March 12 meeting
 - Discussed fundraiser results; determined not enough funds were raised to attend the National FEA Convention; brainstormed other spring event ideas
 - Created and put up new bulletin board (with results from reading survey) and Teacher Feature
 - Students designed and ordered FEC t-shirts
 - March 16
 - Sold concessions during Celebrate the Arts
 - March 19 meeting
 - Distributed information about scholarships for students going into education

APRIL

- Planned recruitment, planned Teacher Appreciation Week, and planned and conducted spring event
 - April 9 meeting
 - Planned recruitment activities
 - Planned Teacher Appreciation Week activities
 - Finalized plans for camping trip in lieu of attendance at National Convention
 - Readied the Teacher Appreciation Week bulletin board and posters
 - April 26 Camping Trip
 - Camped overnight
 - Finalized plans for Teacher Appreciation Week
 - Throughout the last two weeks of April, students created canvas signature boards for each teacher; obtained student signatures/messages during lunch blocks the week of April 28-May 2
 - Two students went on job shadows

MAY

- Teacher Appreciation Event, recruitment and year-end wrap-up
 - May 2
 - Placed Teacher Appreciation Posters in teacher lounges and in hallways around school
 - May 5-9 Teacher Appreciation Week
 - Put up Teacher Appreciation bulletin board
 - Presented teachers with signature boards at faculty meeting
 - May 6 and 8 recruitment
 - Members visited underclass homerooms to recruit members for next year
 - More than 20 students expressed interest in joining the club next year
 - May 9 meeting
 - Members filled out online survey to evaluate FEC's first year (survey and results attached)
 - Certificates presented to student members
 - May 20 meeting for partial group
 - Members created and put up final bulletin board

Evaluation:

Considering it was the first-year of the club, members were involved in many activities. Faculty and staff were very appreciative of the positive presence of the club.

Eight of the nine members were seniors and, therefore, less interested in exploring post-secondary options and in having speakers. Their education plans were already in place. Lesson planning was offered as an activity, but students were not interested. However, on reflection at the end of the year, members related that they would have liked the club to be more focused on learning about being a teacher.

This year's members offered to tutor, but we had no takers. Therefore, getting the word out about the availability of tutors will need to be a focus next year. I will also encourage more members to job shadow as our members who did participate found their shadow experiences to be invaluable.

Student members expressed a desire for more substance in the interactions with SCSU such as a full-day event in which they could attend classes and meet with advisors or participate in leadership activities.

Goals for 2014-15:

- Redirect the focus of the group to more exploration of and learning about education careers
- Present more information about post-secondary options for education majors
- Invite SCSU FEC members to attend our meetings
- Invite local teachers to attend our meetings when available
- Incorporate lesson planning and perhaps presenting lessons into the group activities
- Include leadership training activities
- Obtain tutoring opportunities for members
- Send more members on job shadows
- Arrange a field trip to a leadership or education conference

Final Report for the ROCORI Future Educators Club

1. The ROCORI Future Educators Club for the school year of 2013-2014 had five members, all of whom are planning on becoming teachers and four of whom were seniors. They each had a different subject area/discipline of interest:

Eric – Math (& Health?)

Brandi – ESL (in South Korea specifically)

Abby – Social Studies or English

Viktor – High School Spanish

Leah – Special Education

Brandi and Viktor plan to attend St. Cloud State University.

2. Our activities this year included regular meetings, both with our own ROCORI FEC group and with the SCSU and other high school FEC groups. We also met with Mark Mortrude from CSB/SJU and some of his CSB/SJU students who were student teaching. They shared advice and perspectives on teacher education and preparing for college and specifically for a teaching career. Our members interviewed student teachers in their disciplines and shadowed/observed teachers in our building, interviewing them about their careers. The FEC group attended WE Day, and some of them attended the Civic Leadership Conference at SCSU. We shared inspirational quotes daily during Education Week and provided an opportunity for ROCORI students to send a “Thank You” to a teacher. Some of our FEC members were involved in our mentoring and tutoring programs here at ROCORI. We also had a booth at the Coaches Carnival in March. (See agendas and minutes for details.)

3. Evaluation of our club’s progress was done at each meeting through debriefing our activities and assessing the success and/or value of each. The members of our club were incredibly busy people – which makes them excellent potential teachers as they are all doers, but which also made it difficult to find meeting times and to plan projects that took any significant amount of time from their already busy schedules. Our club was successful in that all members are seriously considering a career in teaching, and most of them are interested in the targeted areas in which we seek to promote recruitment of quality teachers (ELL, STEM and Special Education). The FEC members felt that our group did create enthusiasm and encouragement for teaching and helped them along in their career path in various ways, including networking and associating with others who are enjoying teaching as a career or who are at various stages in their journeys as educators.

Apollo High School Future Educators Club

Year End Summary of Accomplishments and Activities

Goal Examination and Evaluation

Missy Brandner - Advisor

2013-2014

Accomplishments and Activities

- Recruited and invited potential group members
- Created informational flyers
- Notified administration, teachers, guidance, and activities staff of group development
- Registered members at the national level with FEA
- Generated student interests and possible activities
- Established leadership and task roles within the club
- Investigated FEA national conference competitions
- Parent-teacher conference presence and support
- Hosted a current education students an student teaching placement advisor for college dialogue and education program panel from SJU/CSB
- Led lesson building and leadership for peers teaching activities
- Engaged in Elementary Assisting dialogue and discussion, experience sharing
- Investigated local and national Future Educators Club's identity and activity
- Researched national conference videos and events
- First-year teacher question and answer session with Apollo teachers
- Created club t-shirts
- Developed staff book sale
- Designed and decorated club display case
- Attended a pizza party and spring celebration, recruitment open house, and t-shirt drawing event
- Utilized Go Teach Teaching Guide and Magazine for discussion and idea sharing
- SCSU Activity Night participation and involvement
- Gathered information and distributed recruitment flyers for distribution in fall 2014
- Interviewed and showcased "Know Your Teachers" advertisements
- Short-term goal identification and mapping
- Set up correspondence process between new 2014-2015 Apollo FEC members
- Final Farewell/Recruitment for 2014-2015 FEC Open House Luncheon (5-28-14)
- Bi-monthly meetings

2013/2014 Apollo Future Educator Club Members (10)

Morgan Tesch

Maria Hammerlink

Bryce Kirchner

Alysa Ramsey

Courtney Birr

Caitlyn Pederson

Dusty Cassens

Cassandra Birr

Ashley Heinen

Kara Bohlen

Goal Examination and Evaluation

Apollo's FEC Goals upheld the Association's mission/goals and included:

1. Strive to interest students in the field of education early in their school experience.
2. Place a strong emphasis on the recruitment of future educators with diverse ethnic, racial, social, and economic backgrounds while targeting individuals of color with culturally diverse backgrounds, men in the early grades, STEM, Special Education, and English Language Learner Educators.
3. Strive to promote excellence in students interested in the teaching profession by promoting academic achievement, developing a positive self-image, and encouraging leadership responsibilities.
4. Enhance the quality of the school's educational program by fostering an appreciation for teaching and contributing to the smooth operation of the school.
5. Promote a positive image of education to students, parents, and the community and disseminate information about the teaching profession.
6. Encourage members to be positive role models in the school, the organization, and the community.

The Future Educators Club discussed the year's implementation plan and goals at the onset of the 2013-14 school year, in January 2014, and finally in May 2014.

We used the below questions that align with each club goal. The Club's collective response to each question is recorded.

Management and Evaluation of Goals

- **Has Apollo's FEC appealed to and included all students 9-12 who have shown interest in teaching as a profession?**

We could have been more vocal more consistently, visiting classrooms on a regular basis and perhaps scheduling more informational or open invitation type forums/meetings. All students who showed interest in the club were included, involved, and completed the year as an active member.

- **Does Apollo's FEC have diverse representation of students?**

Our student representation in terms of diversity was not as well-rounded as we hoped. Although, we did have a variety of members from different socioeconomic backgrounds. Also, two of our members were male and interested in elementary education. Next year's initial recruitment list does include: more male students, ethnic/racial variation, and interest in ELL.

- **Have the members of Apollo's FEC represented themselves with strong academic achievement, effective self and social skills, and as positive leaders within our school?**

Personal academic achievement was strong and consistent for most FEC members. Where there were gaps, there were extenuating circumstances. Socially, members maintained positive involvement and attitude in all contexts. Almost naturally, leadership roles became second nature to our members within the club and in various academic contexts.

- **Have the actions and activities of the FEC enhanced Apollo's educational program and its positive and progressive functions?**
- **Has the FEC successfully disseminated positive image of the teaching profession, the club itself, and Apollo High School?**
- **Do the FEC members individually continue to represent a positive image in club, school, and community?**

As a group, we added to the culture of Apollo high school by maintaining the school-wide expectations including our acronym SOAR: Safety, Optimism, Acceptance, and Respect. We were a positive presence at parent-teacher conferences, engaged in teacher interviews and celebrated the person behind the teacher while celebrating them in a display case, we created and wore t-shirts and used them as an opportunity to speak to the benefits of the club and education, and lastly, we provided a safe, friendly, and supportive environment for club members to dialogue about the concerns and challenges of college and the field of education. The tone and representation of our operations was maintained with dignity throughout the year.

One thing the club created was a way to continue their positive influence on the school even after their departure as seniors was to take stamped envelopes addressed to Apollo with the intention of communicating with next year's new club members. This way, a positive tone and connection can be established from the onset of next year's club.

Future Educators Club

Technical High School

Final Report for 2013-2014

Submitted by: Jeni Schad

FEC club objective: To facilitate and enhance students' interest and pursuit of a career in Education.

FEC Club Activities and Highlights:

Recruiting of students for the club involved two informational meetings where I invited guest speakers including our building principal and a couple of classroom teachers. Our initial meetings involved brainstorming sessions geared toward developing club ideas that would add to a student's experience of exploring a career in education. We continued to have a guest speaker at each meeting to hear how individuals found their path to education.

The students participated in organizing trivia and information surrounding College Knowledge Month in October. Club members collected and compiled all of the data on colleges attended by the staff at Technical High School. The data was entered into an excel spreadsheet and each staff member was given a laminated sign to post outside their classroom/work area to display where they earned their degree. By completing this activity the FEC members could see where our educators attended college.

Also, in October, our club attended the SCSU FEC event with other FEC members of our cohort districts: Sauk Rapids, Sartell, Holdingford, Rocori, and Monticello. Students were able to participate in a mini-college class led by Professor Jerry Sparby. There was also a scavenger hunt led by the SCSU FEC members; this activity helped our FEC members become familiar with the SCSU campus.

Our FEC club worked on a project to celebrate American Education Week. The students made "Thank-A-Teacher" cards and staffed a table in the cafeteria over the lunch periods. During the week, Tech students completed 175 thank you cards that were distributed to 58 teachers.

FEC students hosted a panel presentation by Mark Mortrude from the College of St. Bens/St John's University and a couple of current education students from the college. The discussion centered on the process to earning a degree in education. Our FEC members heard first hand the ins and outs of college expectations and financial opportunities.

A few of the students shadowed a classroom teacher for a day. One student shadowed one of our Language Arts teachers while on a class field trip to a theatre performance. The shadow experiences and the discussion after seem to be a direction the club wants to grow in the future. Plans are in place to proceed with this opportunity and also expand to shadowing opportunities outside of District 742 with our cohort FEC districts: Sauk Rapids, Sartell, Holdingford, Rocori, and Monticello.

Additional club activities included collecting trivia facts for Earth Day and reading those to Tech students over the announcements and facilitating school tours during the 8th grade orientation in May. The club

members would like to expand on the concept of “educating” the whole school on a topic in the future. Potential ideas are bullying, texting and driving, saving our earth (Earth Day). In addition, FEC club members have expressed an interest to participate in the Future Education Association (FEA) competitions and attend the National FEA conference held each Spring.

We will be electing FEC Club officers this Spring and planning for future 2014-2015 club events. Future events include facilitating a major Tech High School fundraiser in the Fall. Plans have started for the “Retro Race” – a one-mile racing event that will take place at Lake George on the Saturday of Tech’s Homecoming weekend. A committee of Tech staff members has been formed and the plans are moving forward to ensure a well-organized community event. The hope is to raise funds toward enhancing the academic materials available to Tech High School students. The Future Educators Club will volunteer to help with the event in the hopes of securing some club funds as well. Any money earned would be added to our current account which has a current balance of \$200 obtained by Tech’s administration of the TIMSS Field test.

FEC Club participation:

Twenty –six students participated in some capacity with the Future Educators Club of Tech High School. The group included fifteen seniors, three juniors, six sophomores, and two freshmen. Fifteen of the club members were officially registered members with the national Future Educators Association. Attendance at meetings was approximately five to ten students; and as the year went on, a core group of sophomores became quite committed to the future of the club. A post-survey will be collected from each FEC member and a comparison will be done to their pre-survey in order to assess the clubs impact. In addition, data will be collected to assess students’ interest in education with a focus on areas of need: teachers of color with culturally diverse backgrounds, male teachers in early education, STEM, Special Education, and English Language Learner Educators.

SRRHS Future Educator's Club 2013-2014

This years FEC had 10 students who are have had dues paid and are part of the National Future Educator's Club. Below are goals that we made at the beginning of the school year and what we have done to address them.

1. Promote the club through Weekday News, Announcements, Personal Invitations and Teacher referrals.

All of these have been accomplished. We sent a letter early in the year to teachers and the guidance counselors, then contacted the students that they recommended. We also have had students bring friends, have posted announcements and did a Weekday News piece.

2. The club will meet 2x per month in a morning before school.

Our club meets regularly, however, we are having difficulty with attendance. Most of the students in the club are very busy with other activities. The best turn-out we had was when we gave students passes out of a class. Unfortunately, that is not feasible due to students missing time with their teachers.

We had several successful outings to SCSU where we met with the FEC's from the area schools and the students from the club at SCSU.

3. Work collaboratively with student teachers, counselors, Achieve, and other schools within the district.

We had student teachers come in and speak to the students; this was very well received. We had a student job shadow at the Middle School and is planning on doing one more before the end of the year. We were unable to connect with the Achieve program, but will make it a priority for next year.

4. Apply for the National FEC Organization and use the website/magazines.

Students were given their log ins for the national website, we shared information about conferences, projects, etc., and the magazines were distributed when they arrived.

Possible Club Activities:

- Job Shadowing (Done)
- Youth Service (Done)
- Work with SCSU (Done)
- Facilitated Discussions (Done)
- Work with Student Teachers (Done)
- Activity for Teacher Appreciation Week
- Tour SCSU, Meet with College Reps (May)
- Teacher Q & A Sessions (Done)
- Peer Tutoring

In general, we felt that this year went very well. Our biggest obstacle was attendance at meetings. We sent out Remind 101 messages, posted it on the weekly announcements and reminded students when we saw them in the halls. Again, we feel it is not due to lack of interest, but time constraints with very busy students.

Future Educators Club – Yearly Report
Sartell-St. Stephen FEC
Advisor: Erin Roe

Members:

Jessica Condon (12)
Kia Grindland (11)
Tessa Schmitz (11)
Amanda Starz (11)
Elisabeth McCabe (11)

*Jessica Condon is attending SCSU this fall and is planning on majoring in secondary education

Meeting Dates (in addition to meetings we were able to communicate through the FEC Schoology Page):

September 18	January 22
October 2	February 5
November 6	March 5
December 4	April 2
January 8	May 7

Activities:

Teacher Appreciation Week: The members distributed bookmarks to students at Sartell’s Middle School and High School to have students send a note of appreciation to a teacher. Members collected the bookmarks and gave them to teachers at the middle and high school.

Teacher Shadowing: Members contacted a teacher in the district and shadowed him/her for at least one day.

Presentation to District: Members created and led a presentation to the district curriculum committee informing them of the club.

SCSU FEC Meeting: Members attended a FEC meeting at SCSU with FEC members of other school districts.

St. Ben’s Teacher Development Informational Meeting: Members hosted an informational meeting with a St. Ben’s teaching advisor and pre-service teachers for all Sartell High School Students.

Mentoring/Tutoring Program for Middle School Students: Members mentored and tutored struggling middle school students once a week during the months of April and May. Members prepared activities for the first part of the hour and worked on missing assignments for the last thirty minutes.

Assessment of Club Activities: At the end of the year, the club had an informal discussion of the activities. The members wanted to do more activities with other school districts and SCSU, but they wanted the activities to be more about the process of becoming a teacher rather than games, etc. The members liked the GOTEACH publication and the scholarships that are available to FEC members.